

the  
learner  
voice



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# Calendar Dates

for 2011/2012

<b>17 June 2011</b>	College year ends
<b>22 August 2011</b>	College starts
<b>17 October 2011</b>	October break
<b>24 October 2011</b>	College resumes
<b>22 December 2011</b>	Christmas break

<b>5 January 2012</b>	College resumes
<b>13 February 2012</b>	Mid-term break
<b>20 February 2012</b>	College resumes
<b>2 April 2012</b>	Easter holiday starts
<b>16 April 2012</b>	College resumes
<b>22 June 2012</b>	College year ends



# Welcome - What is Pathways?



Our aim is to provide further education in an appropriate setting, within the mainstream college, for young people and adults with learning disabilities and to study at a level which is appropriate to their needs, abilities and learning styles.

The Pathways programme in Edinburgh's Telford College was set up in 1999 and has developed in partnership with the college and the City of Edinburgh Council Health & Social Care department where both organisations have worked together to offer a curriculum which provides learners with experiences and skills in a range of subjects to include vocational and classroom based activities and also offer qualifications and progression to higher level courses and employment.

Our course portfolio has changed for this next academic session with a real shift in emphasis on providing opportunities to develop skills for work.

Students on many Pathways courses at Edinburgh's Telford College will also be able to benefit from a newly formed partnership between the City of Edinburgh Council and ENABLE Scotland where we will be providing the opportunity for many students to meet and work with an employment development worker from ENABLE Scotland.

Additionally and depending on the course being studied, we will also offer many students the chance to take part in work experience placements which the pathways team are developing to match some of the courses on offer in college this year.



# Who are we?

The pathways team are available in college between 8.30am and 4.30pm every Monday to Friday and one of the team is usually based in the Learner Services Office just off the Hub.

Anyone can drop in to see us to ask for support or advice about almost anything and if we can't help you, we'll know someone who can.

## Edinburgh's Telford College Staff



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## ENABLE Scotland



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# What Support is there in College?

Our partnership working means that we have a small dedicated Pathways team made up of staff from both Health & Social Care Day Services and the College's Learner Services.

The team can offer general support to our students throughout the year from making sure students have arrived safely and helping them find their way to and from class to negotiating queues in the Hub area when it's break time, organising 'Time Out' if it's not been such a good day or making instant changes to transport when something's changed.

The support team is made up of experienced staff who are based in the Hub and are available in college between **8.30a.m. and 4.30 p.m. every Monday to Friday** during term time. The team encourage students to be as independent as possible while at the same time being on hand to support individuals when they need it.

# What Courses do we offer?



We currently offer 10 part time courses and 1 full time course covering a range of subjects with the majority including skills for work and the opportunity to take up work experience placements.

Our learning opportunities and experiences for learners in college are in line with those offered to other students where teaching is delivered by subject specialists across the different subject areas in college.

It's possible to come and study part-time from just one 2 hour class per week up to a full time course studying for up to 3 days. We also offer transitions and tasters for pupils in their final year of school and again this can be offered in many ways to suit the individual.

## How do i find out more?

Come in and talk with us! We offer guidance meetings during May and June to all of our current students and are happy to meet with anyone interested in finding out more at any time of the year.

We sometimes have spaces on courses at different times of the year and we can often set up some taster sessions for people who have not been to college for a long time or transition courses for young people about to enter their final year at school or are about to leave school.

Give us a call on any of the Pathways numbers in this book and arrange to come in and see us. We can send out our course guide and an application form but we like to meet all of our students so that we can find out what it is you'd really like to learn about, and what would be the right level of study for you as well as understanding any support needs which you may have that we can help you with. We can help you plan and put together a course of study which will match your skills and interests and answer any other questions you may have about college life or support which you may need.

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## Equality, Diversity and Fairness

The College is committed to promoting equality, diversity and fairness in all aspects of College life, to ensure that no one is discriminated against on grounds of age, race or ethnic origin, disability, gender, religion or sexual orientation.

All students and staff are expected to observe and adhere to the College's Equality and Diversity Policies. Diversity and equality are part of our values and are expressed in our vision of becoming an inclusive college: **"One College"**.

We believe everyone in the College has the right to be treated with courtesy and respect, and that everyone has a responsibility to show respect and courtesy to others. As well as being morally and ethically committed to promoting equality, diversity and fairness, the College complies with a range of equality legislation.

To help us achieve our aims we work with a variety of organisations across the equalities spectrum. In 2009 we signed the **'See Me'** pledge, recognising the College's commitment to tackling the challenges faced by people with mental health problems.

**For further information on the organisations we work with, please visit our website.**

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**We are morally and ethically committed to promoting equality, diversity and fairness.**

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# Useful Information

## How to Apply

You can apply to Edinburgh's Telford College using a College Application Form at the back of this Prospectus. If you are under 16 or are applying for a course as part of your school timetable you should complete this form with your Guidance Teacher.

## Attendance

Punctuality and regular attendance at classes are very important. The college will monitor your attendance on a regular basis and your absence from class should always be explained

## Behaviour

You are expected to behave in a responsible manner at all times, showing consideration for others and respect for college property. Any member of staff has the right to correct and advise you about your behaviour.

## College Security

All college students are expected to be able to produce their Student Card at all times. Student Cards are provided by the college when students enrol at the start of their courses.

## Learning Resource Centre

As a learner at Edinburgh's Telford College you will have access to the very best equipment and resources including teaching spaces that bring the most up-to-date technology into the classroom. Our 'Learning Street' corridors provide 'hotdesks' equipped with PCs and MACS, to ensure you always have a space to carry out work and research.

The Learning Resource Centre provides a wide array of study materials in a number of formats along with quiet rooms for study sessions and dedicated staff to help you with your queries.

## Facilities

The college has various specifically designed studios and workspaces all equipped with the latest tools and materials needed to create a stimulating working environment. We have training kitchens, salons, art studios, photography studios, TV and radio production studios, as well as dental laboratories, sport halls, gym facilities and dance studios.

## Students' Union

The Student Union consists of the Student Union President, Vice President and 5 Officers. All are voted into office by the students. The main aims and objectives of the Student **Union are:**

- To promote the views and interests of students
- To advance the education of its members
- To encourage Student Societies, sport and social activities

# Frequently Asked Questions



**Q:** How and when should I apply for a Pathways course?

**A:** You can apply from April through to mid June by completing an application form. If you apply after this you may be put on a waiting list or still be able to get a place on a course later in the year.

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**Q:** Who can help me fill in a form and choose the right courses?

**A:** Contact the Pathways Team on: 0131 559 4239 or 559 4250 and arrange to come in and meet us. We can help you choose and plan courses which are right for you.

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**Q:** How do you decide who gets a place on a course?

**A:** Applications come from people with a wide range of abilities and places on Pathways courses are never allocated on date received alone but take in a range of factors. Decisions about places are always based on sound educational reasons and include:

- Meeting the course entry requirements
  - Reviewing the appropriateness of the level of the course to previous learning and course history
  - Matching students aims and goals to course choices and course outcomes
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**Q:** When will I hear if i've got a place or not?

**A:** We will write to you in July to let you know what course(s) we can offer you and when you can start.

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**Q:** Who will help me find my class on my first day?

**A:** The Pathways support Team are based in the Hub every day of the week and will help you find your way to class and over break times.

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**Q:** How will I get to College?

**A:** We can give you information about which buses to get here or can meet with you to discuss supported transport.

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# Pathway Students





# Child Care & Social Care





## Skills for Care

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**Mode** Part Time Day

**Qualification:** 5 SQA Access 2 units, 4 College Units

**Course Code** CSCH/PWSC-D1A

**Duration:** One year part-time, starting 31st Aug 2011 until 14th June 2012, Thursday 9.30am – 3.30pm.  
An additional day will be organised and agreed for work experience.

### Entry Requirements

There are no formal entry requirements for this course but some core skills which students require are:

- Working effectively in a group or individual setting;
- Being able to complete small tasks independently;
- Being able to remember and build on previous skills learned.
- Reading and writing skills would also be preferable.

This course is designed for students with additional support or learning needs.

You may need to complete an application for the PVG scheme in order to take up a work placement with vulnerable groups.

### Description

This course teaches students some of the basic skills to care for people in a care environment. These include listening skills, sign language and moving and handling. You will also investigate what local agencies are involved in caring for people in our community. Additionally on this course you will learn skills in Communication; Health and Safety; First Aid; Hygiene in the Workplace and Working with Others.

The course runs over one day however may include an additional day for a work placement in a care setting which will be organised and supervised by the Pathways Team. You may need to complete an application for the PVG scheme in order to take up a work placement with vulnerable groups. This course is designed for students with additional support or learning needs.

**For further information about this Pathways course, please contact the Pathways team on 0131 559 4239 or 559 4250**

### Further Study

On successful completion of this course you may be able to progress to the more advanced Preparation for Care Course.



*"Telford College is big and busy and I really enjoy it as I've made lots of new friends here. This year at college I'm taking the CLAN (literacy) course and a Computer course and I'm really enjoying them. The teachers are really friendly and the classes are helping me with reading and writing and also texting!"*

*I did the Pathways Caring for Others course last year and as part of that course I went on a work placement. The things I learned and my work experience has helped me get the job I've got now at Cairn Housing association. My work in the CLAN Class has helped with this too as it means I can read things at work better."*

**Jodie McLaughlin**

*"College has given me more confidence, I enjoy meeting and talking to new people. I enjoy coming to college, the staff are helpful and easy to talk to, and I've made lots of friends here."*

*I've done lots of pathways courses including First Aid and Healthy Living, Basic Art and Design and Caring for Small Animals. The projects are fun and interesting. My favourite course is listening and Performing, I love music and singing. The things I learned and the work experience I got as part of the Pathways Caring for Others class helped me get my part time job at Cairn Housing Association.*

*College has helped me be more independent and happier; this helps in my job when I do tasks on my own. The best thing is being around nice people and getting paid for doing what I enjoy."*

**Victoria Higgins**

**Jodie McLaughlin & Victoria Higgins (left to right)**



## Get Fit, Get Healthy, Move On

**Mode** Part Time Day

**Qualification** College Certificate

**Course Code** CSCG/GFGH-P1A

**Duration:** One year part-time, starting September 2011.  
**Sport, Fitness & Nutrition - Tuesday 2.00pm – 4.00pm,**  
**Healthcare - Wednesday 1.30pm – 3.30pm**



### Entry Requirements

This course is designed for individuals with additional support or learning needs who are interested in making changes to their lifestyle that will benefit their health and general wellbeing. Students must apply for and attend Part 1 and Part 2. All applicants will be required to complete a health questionnaire.

This course is designed for students with additional support or learning needs.

### Description

The course will investigate the areas of General health and The Body, Fitness, and Diet. Part one of the Course will be looking at healthy lifestyle, exercise and nutrition and in part two within general health students will look at how different parts of the body work, some of the things that can go wrong, and what you can do to look after yourself.

Students will be given the tools and knowledge that will enable them to make informed choices about their lifestyle choices in order to make positive changes in their lives.

This course was designed with support from NHS Lothian as a result of Scotland's 'Equally Well' policy recommendations to address health inequalities. It is hoped that work experience opportunities in NHS Lothian will be discussed with students and available during the year of study.

**For further information about this Pathways course, please contact the Pathways team on 0131 559 4239 or 559 4250.**

### Further Study

On successful completion of this course you may be able to go on to study: Sports and Outdoor Pursuits - An Introduction, Pathways Fitness Club - An Introduction to Personal Fitness.





# Creative Arts





## Application of Art and Design

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**Mode** Full Time £20.00 per term for materials

### Qualification

3 Entry Level Certificates

6 SQA Access 3 units

3 SQA Access 2/3 Units in core skill units

**Course Code** FNAX/AAAD - F1A

**Duration:** One year Full Time starting August 2011.

Wednesday 9.00am – 4.00pm

Thursday 9.30am – 3.15pm

Friday 9.30am – 3.15pm

### Entry Requirements

Learners must submit a basic written text that demonstrates the ability to use simple words and sentences, and some examples of previous artwork showing interest and commitment. You must be actively interested in gaining skills for employment or higher level courses, and be prepared to have at least one interview with an employment development worker with ENABLE Scotland.

You will be invited for interview where you will present previous artwork, existing certification and a basic written text explaining why you would like to join the course. This course will support students who have additional support needs and would like to apply for a mainstream course, but do not feel ready to be part of a larger class at point of entry.

### Description

This course is ideal for those who wish to develop their existing art and design skills at Access 3 level. By working through a number of project briefs, you will develop creatively and personally. Citizenship, employability and core skills are integrated into art projects throughout the course. You will also gain new skills and an understanding of specialist techniques, such as casting with plaster, welding, collage, working with fabric, different ways to apply watercolour and acrylic paint, designing props and costumes, illustration, printing and more. You will investigate the work of established artists and use your findings to inspire your own artwork. You will produce a portfolio of artwork from which you will select work to be exhibited at dedicated exhibition spaces within the college.

### Course Requirements

You should have an open minded approach to trying new techniques and to feedback from your lecturer. You should be able to work co-operatively within a small class of up to 12 students. You will visit local Art Galleries which will require additional bus fares, but you will be given plenty of notice about these trips. You will develop communication, numeracy and IT skills while analysing your own and artists work, as well as working through a creative process to produce work for exhibition. You will record your thoughts with support from your class tutor and a representative from CLAN (Communication, Literacy and Numeracy team). You will work with a Learning Development Tutor to investigate citizenship and employability issues and to produce a C.V. This course is designed for students with additional support or learning needs.

**For further information about this Pathways course, please contact the Pathways team on 0131 559 4239 or 559 4250**

### Qualifications

On successful completion of this course you will achieve 3 Entry Level Certificates in Graphic Design, Fine Art and Art and Design Appreciation which are graded (awarded by OCR), 6 SQA Access 3 units including personal development and work experience in the art field and 3 core skill units (numeracy, communication and information technology) at Access 2 or 3 depending on previous experience, which are integrated into art projects.



### Assessment

You will be informally assessed and given feedback about your artwork every time you are in class. This will involve the class lecturer talking to you about your artwork in progress. Your artwork will be formally assessed at the end of November (interim assessment) and at the start of May (final assessment). This will involve all lecturers who teach you. They will look at the artwork you have produced and assess it against each unit's assessment criteria. You will then get a copy of an assessment feedback sheet which shows how the staff have assessed you and whether your work is progressing well. If your artwork does not pass the assessment criteria first time, then you will be given a second opportunity to pass by producing more artwork to a deadline.

### Work Experience

You will design and produce images for multi-purpose cards which may be selected for sale to raise funds for charity. You will develop employability skills as part of preparation and participation in selling these cards, which will include retail experience in the college art shop. You will create a Curriculum Vitae that records your educational, personal and work related experience and skills that will support future employment opportunities. You should be prepared to have at least one interview with an employment development worker with Enable Scotland our partner organisation and continue to work with ENABLE to find appropriate external work experience.

### Career Options/ Personal development

You will develop skills in communication, numeracy, IT, problem solving, working with others, employability and citizenship as well as specialist art skills. After successfully completing this course you can develop these skills further within other art courses or courses in other subject areas. Your Learning Development Tutor and the learning support team will support you in your decision making when making future educational or work related choices. You may have the opportunity to apply for an apprenticeship or voluntary work with the Gallery on the Corner.

### Further Study

On successful completion of this course you may progress on to BTEC First Certificate in Art and Design.

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*"I started off studying full-time Pathways Art & Design and it gave me a huge boost in confidence and allowed me to develop my creative skills. I was able to move on to a BTEC First course and I now have an apprenticeship with 'Gallery on the Corner' for the next 2 years as well as studying National Diploma Art and Design at college.*

*"I'll now be able to exhibit and maybe sell some of my work and have the benefit of learning and working and earning money at the same time in a field I love."*

**Edina Donald**

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## Using Art and Design Skills

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**Mode** Part Time Day £10.00 per term for materials

### Qualification

4 SQA units at Access 2

1 SQA unit at Access 3

**Course Code** FNAX/UADS - P1A

**Duration:** One year part-time, starting September 2011. Tuesday 9.30am – 12.00noon and 12.45pm – 3.15pm

### Entry Requirements

Learners must submit some examples of previous artwork, demonstrate the ability to engage with ideas and have sound communication skills.

You should have an open minded approach to trying new techniques and to feedback from your lecturer. You should be able to work co-operatively within a small class of up to 12 students. You should be prepared to use messy art materials sometimes. It may help if you have previously completed any of the following courses:

- **Easter School Course – Start Art and Design**
- **Summer School Course - Discover Art and Design**
- **Part Time Course – Introduction to Art and Design**

You must be actively interested in gaining skills for employment or higher level courses, and be prepared to have at least one interview with an employment development worker with Enable Scotland our partner organisation.

### Description

You will have the opportunity to try a range of art and design processes and techniques which build on existing skills and introduce new ones. These may include printmaking, painting, sculpture, 2D and 3D design.

You will develop citizenship and employability skills by investigating environmental issues and producing an awareness raising poster. At the same time as producing artwork, students are supported in their development of core skills in communication, numeracy, IT, problem solving and working with others. You are encouraged to communicate your individuality and to become more independent. You will produce a portfolio of artwork from which work may be selected, to be exhibited within a dedicated exhibition space in college.

This course is designed for students with additional support or learning needs.

**For further information about this Pathways course, please contact the Pathways team on 0131 559 4239 or 559 4250**

### Assessment

Your lecturer will give you feedback about your artwork every time you are in class. Your artwork will be formally assessed at the end of November (interim assessment) and at the start of June (final assessment). This will involve members of staff who teach on the pathways art and design course.



They will look at the artwork you have made and discuss whether these meet the assessment criteria identified in each unit. You will then get a copy of an assessment feedback sheet which lets you know how staff think your work is progressing. You will have a second opportunity to produce additional work by a given deadline if you do not meet the assessment criteria first time.

### Work Experience

You will identify, discuss and consider what employability skills are while designing an awareness raising poster. You will participate in group work to identify and carry out designated tasks. You will have least one interview with an employment development worker with Enable Scotland.

### Career Options/ Personal Development

You will develop skills in communication, numeracy, IT, problem solving, working with others, employability and citizenship as well as specialist art skills.

After successfully completing this course you can develop these skills further within other art courses or courses in other subject areas. Your course tutor and the learning support team will support you in your decision making when making future educational or work related choices.

### Further Study

On successful completion of this course you may progress to study at Access 3 level on the Pathways Application of Art and Design Skills Full Time Course.

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*"After coming to one of Edinburgh's Telford College open days I chose to study on the Full Time Pathways Art and design course. I did not have a lot of confidence before starting the course but looking back I am so glad I took the opportunity and am very proud of what I have achieved this year.*

*All the teaching staff are friendly and support you to improve your skills. I have met a lot of people on the course with the same interests as myself and have developed new ways of working with materials I had never tried before.*

*I am now hoping to study on BTEC First Art and Design. I hope to use the skills I have learnt during the Full Time Pathways Art and design course to continue to improve my art work and to see how far I can progress as an art student."*

### Claire Richards

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## Introduction to Art and Design

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**Mode** Part Time Day £10.00 per term for materials

**Qualification** 3 SQA Access 1 units.

**Course Code** FNAX/IAD

**Duration: One year part-time, starting September 2011. Monday: 9.30am - 12.30pm Or 1.15pm - 4.15pm**

### Entry Requirements

This course is a basic introduction to art and design and is designed for students with additional support or learning needs. You must have an interest in art and be able to co-operate with others within a small class. You should be prepared to try new activities and to try and do what your lecturer asks. You will be introduced to working co-operatively within a small class of up to 12 students. You should be prepared to use messy art materials sometimes. It may help if you have previously completed either the Easter School Course – Start Art and Design or the Summer School Course - Discover Art and Design.

### Description

This course will introduce you to a range of different art and design processes and techniques. These may include printmaking, painting, sculpture and 2 and 3D design. Students are encouraged to work with others to try out new ideas and communicate visually which will develop both personal and social skills.

### Assessment

Your lecturer will give you feedback about your artwork every time you are in class. Your artwork will be formally assessed at the end of November (interim assessment) and at the start of June (final assessment). This will involve members of staff who teach on the pathways art and design course. They will look at the artwork you have made and discuss whether these meet the assessment criteria identified in each unit. You will then get a copy of an assessment feedback sheet which lets you know how staff thinks your work is progressing.

You will have a second opportunity to produce additional work by a given deadline if you do not meet the assessment criteria first time.

### Work Experience

You will develop employability and citizenship skills by working to agreed deadlines, working with others and discussing and talking about your own and others artwork.

### Career Options/ Personal development

After successfully completing this course you can develop your art skills further at Edinburgh's Telford College. You will be encouraged to develop personal, social and work related skills within other art courses or courses in other subject areas. The Pathways team and your Learning Development Tutor will support you in your decision making when making future educational or work related choices.

This course is designed for students with additional support or learning needs.

**For further information about this Pathways course, please contact the Pathways team on 0131 559 4239 or 559 4250**

### Further Study

On successful completion of this course you may progress to the part time full day Using Art and Design Skills (Access 2 level), or the full time Application of Art and Design Skills (Access 3 level) pathways courses.



### Discover Art and Design

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**Mode** Summer School £3.00

**Qualification** On successful completion of this course you will achieve 1 SQA Access 1 supported unit.

**Duration: Part Time starting June 2011. Monday, Tuesday and Wednesday , 20-22 or 27-29 June. (30 hours)**

#### Course Description

This course will introduce you to a range of different art and design processes and techniques. These may include mixed media, printing, collage, painting, and 2D design. Students are encouraged to work with others to try out new ideas and communicate visually which will develop both personal and social skills. For further information about this pathways course please contact the pathways team on **0131 559 4239/4250**.

#### Course Entry Requirements

There are no formal entry requirements, but students must be able to work in a small class in a non disruptive manner. This course is a basic introduction to art and design and is designed for students with additional support or learning needs.

#### Course Requirements

You should be prepared to try new activities and to try and do what your lecturer asks. You will be introduced to working co-operatively within a small class of up to 12 students. You should be prepared to use messy art materials sometimes.

#### Assessment

Your lecturer will give you feedback about your artwork every time you are in class. Your artwork will be formally assessed during the final day of the course (final assessment). This will involve the member of staff who teaches this course. They will look at the artwork you have made and discuss how much support you needed to make it. The level of support required will be marked on an assessment sheet.

#### Work Experience

You will develop employability and citizenship skills by working to agreed deadlines, working with others and discussing and talking about your own and others artwork.

#### Further Study

On successful completion of this course you may progress on to the PT Pathways, Introduction to Art and Design Course at Access 1 Level, or the Full Day Using Art and Design Skills Course.

#### Career Options/ Personal development

You will develop skills in communication, problem solving and working with others as well as specialist art skills. After successfully completing this course you can develop these skills further within other art courses or courses in other subject areas. The learning support team will support you in your decision making when making future educational or work related choices.



## Start Art and Design

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**Mode** Easter School £3.00

**Qualification:** On successful completion of this course you will achieve 1 SQA Access 1 supported unit.

**Duration:** Monday, Tuesday and Wednesday 9.30am - 3.15pm for 2 weeks (30 hours)

### Course Entry Requirements

There are no formal entry requirements, but students must be able to work in a small class in a non disruptive manner. This course is a basic introduction to art and design and is designed for students with additional support or learning needs.

### Course Description

This course will introduce you to a range of different art and design processes and techniques. These may include mixed media, printing, collage, painting, and 2D design.

Students are encouraged to work with others to try out new ideas and communicate visually which will develop both personal and social skills. **For further information about this pathways course please contact the pathways team on 0131 559 4239/4250.**

**Access 1 supported unit.**

### Course Requirements

You should be prepared to try new activities and to try and do what your lecturer asks. You will be introduced to working co-operatively within a small class of up to 12 students. You should be prepared to use messy art materials sometimes.

### Assessment

Your lecturer will give you feedback about your artwork every time you are in class. Your artwork will be formally assessed during the final day of the course (final assessment). This will involve the member of staff who teaches this course. They will look at the artwork you have made and discuss how much support you needed to make it.

The level of support required will be marked on an assessment sheet.

### Work Experience

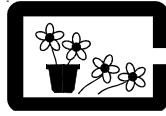
You will develop employability and citizenship skills by working to agreed deadlines, working with others and discussing and talking about your own and others artwork.

### Further Study

On successful completion of this course you may progress on to the PT Pathways, Introduction to Art and Design Course at Access 1 Level, or the Full Day Using Art and Design Skills Course.

### Career Options/ Personal development

You will develop skills in communication, problem solving and working with others as well as specialist art skills. After successfully completing this course you can develop these skills further within other art courses or courses in other subject areas. The learning support team will support you in your decision making when making future educational or work related choices.



### Introduction to Working in the Floristry Industry

**Mode** Part time day - £50.00 per term for materials

**Qualification** SQA Access 2/3 Units

#### Course Entry Requirements

There are no formal entry requirements but students should

- Be able to follow basic instructions
- Be able to complete small tasks independently
- Be able to remember and build on previous skills learned

This course is designed for students with additional support or learning needs.

**Duration** 1 year part time starting 31st August 2011 until 14th June 2012, Friday 9.30 - 11.30am



#### Course Description

The course will teach students

- To identify a range of flowers, foliage and plants
- How to care for flowers, foliage and plants
- How to carry out routine tasks within the floristry workroom
- How to assemble a range of simple seasonal floral designs
- How to assemble simple seasonal planted designs
- To understand simple design and colour theory
- How to work safely in the floristry industry

The course runs over one afternoon however may include an additional half day for a work placement in a floristry shop which will be organised and supervised by the Pathways Team. You may need to complete an application for the PVG scheme in order to take up a work placement with vulnerable groups.

This course is designed for students with additional support or learning needs.

**Further information** Please contact the Pathways team on 0131 559 4239 or 559 4250

**Further study** On successful completion of this course you may progress to City and Guilds Level 1 course in Land based studies (floristry units)





## Fashion and Textiles Skills

**Mode** Part Time Day - £25.00 per term for materials

**Qualification** 3 college units

**Duration:** One year part-time, starting 29th Aug 2011 until 12th June 2012,  
Monday 1.30 – 3.30pm

### Entry Requirements

The core skills which students require are:

- Working effectively in a group or individual setting;
- Being able to complete small tasks independently;
- Being able to remember and build on previous skills learned.;
- Reading and writing skills would also be preferable.



This course is designed for students with additional support or learning needs.

You may need to complete an application for the PVG scheme in order to take up a work placement with vulnerable groups.

### Description

Students have the opportunity to study aspects of textiles, fashion and retail display. They will participate in textiles workshops learning a variety of techniques and produce small practical items. The course will also develop skills that may be used in the voluntary retail sector including, marketing, styling and display of fashion and textile items. Students will be encouraged to liaise with local shops within their community. The intention is to learn a range of skills with an emphasis on employment within the Fashion Retail area.

The course runs over one afternoon however may include an additional half day for a work placement in a charity shop which will be organised and supervised by the Pathways Team. You may need to complete an application for the PVG scheme in order to take up a work placement with vulnerable groups.

This course is designed for students with additional support or learning needs.

**For further information about this Pathways course, please contact the Pathways team on 0131 559 4239 or 559 4250**





# Sports Programmes





## Get Fit, Get Healthy, Move On

**Mode** Part Time Day

**Qualification** College Certificate

**Course Code** SPFX/GFGH - P1A

**Duration:** One year part-time, starting September 2011.  
**Sport & Fitness & Nutrition** - Tuesday 2.00pm – 4.00pm,  
**Healthcare** - Wednesday 1.30pm – 3.30pm



### Entry Requirements

This course is designed for individuals with additional support or learning needs who are interested in making changes to their lifestyle that will benefit their health and general wellbeing. Students must apply for and attend Part 1 and Part 2. All applicants will be required to complete a health questionnaire

This course is designed for students with additional support or learning needs.

### Description

The course will investigate the areas of General health and The Body, Fitness, and Diet. Part one of the Course will be looking at healthy lifestyle, exercise and nutrition and in part two within general health students will look at how different parts of the body work, some of the things that can go wrong, and what you can do to look after yourself.

This course was designed with support from NHS Lothian as a result of Scotland's 'Equally Well' policy recommendations to address health inequalities. It is hoped that work experience opportunities in NHS Lothian will be discussed with students and available during the year of study.

**For further information about this Pathways course, please contact the Pathways team on 0131 559 4239 or 559 4250.**

### Further Study

On successful completion of this course you may be able to go on to study: Sports and Outdoor Pursuits - An Introduction, Pathways Fitness Club - An Introduction to Personal Fitness.







## Games and Sports- Exploring Individual and Team Games

**Mode** Part Time day

**Qualification** College Unit

**Course Code** SPFX/EITG-P1A

**Duration:** One year part-time, starting September 2011. Tuesday 9.30am – 11.00am

### Entry Requirements

This course is designed for individuals with additional support or learning needs who should be enthusiastic and have an interest in sports. There are no formal entry requirements but it would be beneficial to have completed Games and Sports - An Introduction and/or Games and Sports - Development of Individual Skills.

### Description

This course is designed to develop student's skills in a wide variety of both team and individual games and sports. Individuals will gain an understanding of the rules and methods of play for each game. This course is designed to improve your health, fitness and wellbeing and will further encourage teamwork, personal organisation, colour recognition and literacy and numeracy skills introduced in other games and sports courses.

All applicants will be required to complete a health questionnaire and take part in an interview or aptitude session to be held on Monday 27th June 11am - 12noon.

This course is designed for students with additional support or learning needs.

**For further information about this Pathways course, please contact the Pathways team on 0131 559 4239 or 559 4250.**

### Further Study

On successful completion of this course you may be able to go on to study: Sports and Outdoor Pursuits - An Introduction, Pathways Fitness Club - An Introduction to Personal Fitness.





*“Lauren has come on leaps and bounds since the start of this course and with the right kind of instruction and lots of enthusiasm has developed her skills and confidence to perform well in activities.”*

**Bill Cameron, Lecturer  
Sport & Fitness**



*“As well as developing individual skills in sport, Joanne is getting to know her own capabilities better and is learning to push herself to do a bit more! She has gained in confidence greatly during the course and participates more with others in the class.”*

**Bill Cameron, Lecturer  
Sport & Fitness**





## Developing Personal Performance in Sports and Outdoor Pursuits

**Mode** Part Time day

**Qualification** College Unit

**Course Code** SPFX/DPPS-P1A

**Duration:** One year part-time, starting September 2011. Thursday 1.00pm – 3.00pm

### Entry Requirements

This course is designed for individuals with additional support or learning needs who should be enthusiastic and have an interest in outdoor pursuits and sports. It would also be beneficial if you have completed Sports and Outdoor Pursuits - An Introduction and or Develop Techniques.

All applicants will be required to complete a health questionnaire and take part in an interview or aptitude session to be held on: **Monday 27th June 11am – 12noon**

### Description

This course is designed to further techniques and personal skills used in outdoor pursuits and games and sports. Students will be encouraged to set their own goals that they will progress towards throughout the year. Students will be encouraged to co-operate with each other and develop communication skills.

This course is designed for students with additional support or learning needs.

**For further information about this Pathways course please contact the Pathways team on 0131 559 4239 or 559 4250.**

### Further Study

On successful completion of this course you may go on to study On successful completion of this course you may be able to go on to study: Get Fit, Get Healthy, Move On or Pathways Fitness Club - An Introduction to Personal Fitness.



**Deborah Ann Muir,**  
Sports and Outdoor Pursuits –  
Develop Techniques

*"Deborah has increased her self confidence 100% of this course and now has belief in herself and her own abilities. The course has really helped her to complete tasks independently and step up to the challenge of new activities."*

**Petra Wilson, Lecturer**  
**Sport & Fitness**



## Planning Personal Fitness

**Mode** Twilight

**Qualification** College Unit

**Course Code** SPFX/PPPF-P1A

**Duration:** One year part-time, starting September 2011. Wednesday 4.30pm – 6.30pm

### Entry Requirements

This course is designed for individuals with additional support or learning needs who wish to improve their health, fitness and wellbeing. You should be enthusiastic and have an interest in personal fitness.

It would be beneficial to have completed Pathways Fitness Club - An Introduction to Personal Fitness and or Prepare for a Fitness session.

All candidates will be required to complete a health questionnaire and take part in an interview and aptitude session to be held on: **Monday 27th June 11am – 12noon**

### Description

This course is designed to allow students to develop their own personal fitness, health and general well being. They will work on developing their own fitness programme, and work with others in the gym to implement this. We will use static gym equipment as well as other fitness techniques to develop personal fitness.

This course is designed for students with additional support or learning needs.

**For further information about this Pathways course please contact the Pathways team on 0131 559 4239 or 559 4250.**

### Further Study

On successful completion of this course you may go on to study Pathways Fitness Club - An Introduction to Personal Fitness or Get Fit, Get Healthy, Move On



*“During the Fitness course I have seen a massive progression in Kane’s social skills, co-ordination and the way he integrates with the rest of the class. His improvement and willingness to take part is such that he can now think about going along to community sport and fitness facilities and will feel more comfortable with the space and equipment available.”*

**Petra Wilson, Lecturer  
Sport & Fitness**



**News of our Food Service course to follow soon - the course will provide opportunities for work experience in community cafes organised by the Pathways Team.**

*"I've always been keen on Catering so started with the Tollbooth Café when I first came to Telford. I moved onto Getting to know Catering where I learned more about preparing food and cooking various meals. One day of our course is a service day where we serve customers in the main catering area (Hub) in College.*

*My course gave me work experience at the café in Drumbrae Leisure Centre. I've learned a lot through my course and placement and I now attend Craiglockhart Tennis Centre café one day a week on a work training placement.*

*Studying in Edinburgh's Telford College has been a great experience, the staffs were always helpful and I've made lots of friends. I really enjoyed the cooking part of my course and now I am confident with pastry recipes."*

## Jason Wallace



**Jason on work experience at Craiglockhart Tennis Centre.**





*"I've done a few different courses at Telford College including: Healthy Living & First aid, Sports & Outdoor Pursuits and Catering courses. I've progressed in my Catering courses where I completed the Tollbooth Café course then moved onto Getting to Know Catering, which I finish this year.*

*As part of my course I went to the Café at Drumbrae Leisure Centre for a 5 week work placement. I really enjoyed it as I met new friends and the staff helped me. When I was there an 18 month work training placement was advertised which I applied for with the help of my support staff. I was successful at the interview and am now working at Drumbrae Café one day a week which will continue after my College course is finished.*

*The pictures opposite show me rinsing dishes for the dishwasher, stacking them and putting the dish washer on. This is what I enjoyed doing the most."*

**Kate Jones**



**Kate on work experience at Drumbrae Leisure Centre.**



# Timetabling Information 2011/2012

COURSE	COURSE CODE	MODE	DAY	TIME	FEE	ELEMENTS
<b>Skills for Care</b>	CSCH/PWSC-D1A	Part Time Day	Thursday	9.30 – 3.30	N/A	5 SQA Access 2 Units 4 College Units Work Experience
<b>Get Fit, Get Healthy, Move On Healthcare</b>	CSCG/GFGH – P1A	Part Time Day	Tuesday Wednesday	2.00 – 4.00 1.30 – 3.30	N/A	College Unit Work Experience
<b>Get Fit, Get Healthy, Move On Sport, Fitness &amp; Nutrition</b>	SPFX/GFGH-P1A	Part Time Day	Tuesday Wednesday	2.00 – 4.00 1.30 – 3.30	N/A	College Unit Work Experience
<b>Games &amp; Sports – Exploring Individual &amp; Team Games</b>	SPFX/EITG-P1A	Part Time Day	Tuesday	9.30 – 11.00	N/A	College Unit
<b>Developing Personal Performance in Sports &amp; Outdoor Pursuits</b>	SPFX/DPPS-P1A	Part Time Day	Thursday	1.00 – 3.00	N/A	College Unit
<b>Planning Personal Fitness</b>	SPFX/PPPF-P1A	Part Time Evening	Wednesday	4.30 – 6.30	N/A	College Unit
<b>Application of Art &amp; Design (Fees)</b> Materials Fee £20 per term	FNAX/AAAD-F1A	Full Time Day	Wednesday Thursday Friday	9.00 – 4.00 9.30 – 3.15 9.30 – 3.15	£20 Per Term	3 Entry Level Certificates 6 SQA Access 3 Units 3 SQA Access 2/3 Units Work Experience
<b>Using Art &amp; Design Skills (Fees)</b> Materials Fee £10 per term	FNAX/UADS-P1A	Part Time Day	Tuesday	9.30 – 3.15	£10 Per term	4 SQA Access 2 Units 1 SQA Access 3 Unit
<b>Introduction to Art &amp; Design</b>	FNAX/IAD-P1A	Part Time Day	Monday	9.30 - 12.30 or 1.15 - 4.15	£10 Per term	3 SQA Access 1 Units
<b>Discover Art &amp; Design – Summer School (Fees)</b> Course Fee £3 for materials	TBC	Part Time Day	Mon – Wed 20th – 22nd June OR 27th – 29th June	9.00 – 2.00	£3	1 SQA Access 1 Supported unit
<b>Introduction to working in the Floristry Industry (Fees)</b> Materials Fee £50 per term	TBC	Part Time Day	Friday	9.30 – 11.30	£50 Per term	SQA Access 2/3 Work Experience
<b>Fashion &amp; Textiles Skills (Fees)</b> Materials Fee £25 per	TBC	Part Time Day	Monday	1.30 – 3.30	£25 Per term	3 College units Work Experience

# THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

scottish credit and qualifications framework



SCQF Levels	SQA Qualifications	Qualifications of Higher Education Institutions	Scottish Vocational Qualifications
12		DOCTORAL DEGREE	
11		INTEGRATED MASTERS DEGREE / MASTERS DEGREE POST GRADUATE DIPLOMA POST GRADUATE CERTIFICATE	SVQ5
10		HONOURS DEGREE GRADUATE DIPLOMA GRADUATE CERTIFICATE	
9		BACHELORS / ORDINARY DEGREE GRADUATE DIPLOMA GRADUATE CERTIFICATE	SVQ4
8	HIGHER NATIONAL DIPLOMA	DIPLOMA OF HIGHER EDUCATION	
7	ADVANCED HIGHER SCOTTISH BACCALAUREATE	CERTIFICATE OF HIGHER EDUCATION	SVQ3
6	HIGHER		
5	INTERMEDIATE 2 CREDIT STANDARD GRADE		SVQ2
4	INTERMEDIATE 1 GENERAL STANDARD GRADE	NATIONAL PROGRESSION AWARD	SVQ1
3	ACCESS 3 FOUNDATION STANDARD GRADE	NATIONAL CERTIFICATE	
2	ACCESS 2		
1	ACCESS 1		

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and Higher Education Institutions, however, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information on other credit rated provision, please visit the SCQF website at [www.scqf.org.uk](http://www.scqf.org.uk) to view the interactive version of the Framework or search the database.

# Notes

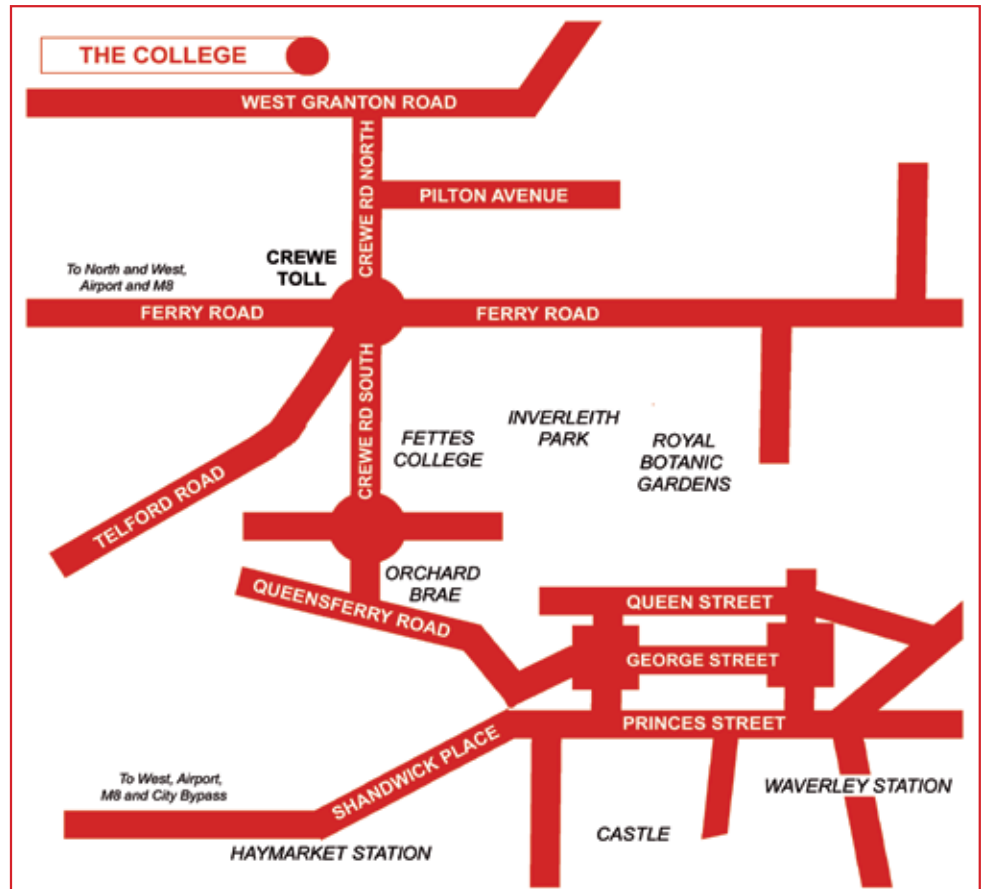
Please make notes here of any questions you would like to ask us.

# Bus Information & Location Map



## Lothian Buses stopping on West Granton Road are:

- 8 -** Royal Infirmary,  
Cameron Toll,  
North Bridge,  
St Andrew Square,  
Pilton Drive North,  
Muirhouse
- 14** Greendykes,  
Prestonfield Avenue,  
North Bridge,  
Leith Walk,  
Goldenacre,  
Pilton,  
Muirhouse
- 16** Colinton,  
Hunter's Tryst,  
Oxgangs,  
Morningside,  
Tollcross,  
St Andrews Square,  
Leith Walk,  
Newhaven,  
Silverknowes
- 24** Royal Infirmary,  
Cameron Toll,  
Blackford Station,  
Marchmont Road,  
Tollcross,  
Frederick Street,  
Stockbridge,  
Crewe Toll,  
Drylaw Church,  
West Granton (Scottish Gas HQ)
- X29** Gorebridge,  
Newtongrange,  
Dalhousie Road,  
Gilmerton,  
Cameron Toll,  
North Bridge,  
Stockbridge,  
Crewe Toll,  
Silverknowes



- 32** Clovenstone,  
Westside Plaza,  
Sighthill,  
Broomhouse,  
Meadowplace,  
Parkgrove Drive,  
Muirhouse,  
Granton Square

## Lothian Buses stopping on Waterfront Avenue/Scottish Gas HQ are:

- 38** Royal Infirmary,  
Cameron Toll,  
Balcarres Street,  
Balgreen School,  
Craigleith,  
Crewe Toll,  
Granton Square

- 47/X47**(buses showing Granton)  
Ladywood,  
Deanburn,  
Pencuik Centre,  
Bilston,  
Loanhead,  
Kaimes Crossroads,  
Cameron Toll,  
North Bridge,  
West End,  
Crewe Toll,  
Granton Harbour

This information is correct as of January 2011. You can find details for all public transport services at: [www.travelinescotland.com](http://www.travelinescotland.com) or telephone the National Traveline Service on: 08706 082 608.

the  
learner  
voice



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**We are open**

<b>Monday - Thursday</b>	<b>8.00am - 8.45pm</b>
<b>Friday</b>	<b>8.00am - 5.30pm</b>
<b>Saturday</b>	<b>8.00am - 5.00pm</b>
<b>Sunday</b>	<b>Closed</b>

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**Disclaimer**

Edinburgh's Telford College makes every effort to ensure that information provided is accurate and up-to-date at the time of publication. Course availability and course content can be affected by a number of factors and the College reserves the right to make alterations without prior notice.

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